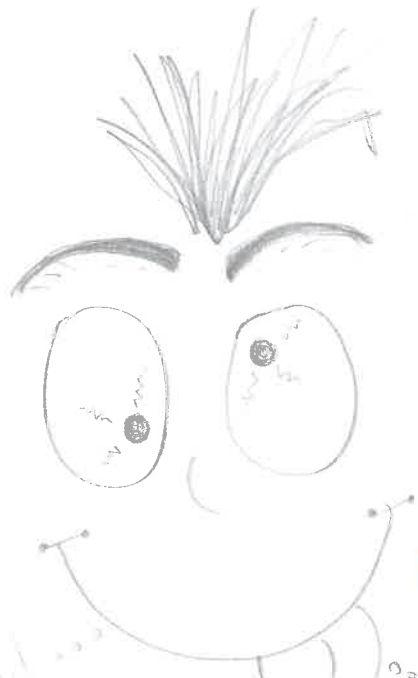


Vanessa

as a teacher and learning of Literacy.



Enhance use of big book reading activities to include "spelling" words in context.

↓ contextualise spelling lists from sound waves

...enjoys writing to read books
...enjoys listening to stories
...enjoys writing

Goal – Contextualise spelling lists from sound waves

Supports – colleagues PD

How – conversations

Jane C.

as a teacher and learning of Literacy.



Love All Things English.

Reader of Literacy

literacy across all KLA's

↓ chins. Higher order
develop thinking

strengths

- Reading - strategies
- Reading Groups
 ↳ Using big books.
- Literature - love of all things books.
- Writing - enticing unenthused writers

strategies
P ————— 6
continuum

P.S.
★ Spelling → consistency across P-6 (soundwaves) more than a text - strategies (?)

(P2) Goal - To develop literacy more consistently across KLA's to ensure chins. higher order thinking.

Supports - Discussions with others.
Read research papers AD?

How-
- Reflect on own practice
- Discussion on own practice
In Planning, ensure I cross-check strategies across KLA's

Kathryn

as a teacher and learning of Literacy.



• Deepen my knowledge & understanding of how to teach spelling & literacy conventions & phonic awareness.

- Wanting to develop & grow as an educator
- Willing to try new things.

Goal - Continue working on my teaching & learning of writing & reading
Begin working looking at spelling/phonic awareness.

Supports - Peers, Kathryn, Joe.

Continued PD with TAR & LNCA.

How- PD, coaching from Kathryn & observations.

David

as a teacher and learning of Literacy.

♥ I love
speaking/presenting

* Improve / learn about
different strategies
to ~~max~~ teach grammar
so it is engaging and
relevant to the students.
* Using ipads to help
with literacy



* Enjoy Reading

* Reading Stories

Goal - To implement relevant/
appropriate ICT (ipads) into Literacy.

Supports - PD - Dean of Literacy / ICT
Teaching partner.

How - Planning with teaching partner.
Own research.

Joe

as a teacher and learning of Literacy.

Avid reader
- Model love of literacy.

Specific, deliberate practices that promote literacy.
Learn more about the research.

Want to improve.

- Always learning.

Read for fun and for learning.

Goal - Know more about 'words our way'

Supports - Kathryn, Lisa H.

How- Book
Teachers trialing it
Classroom visits/observations.

Jane

as a teacher and learning of Literacy.

• Setting individual literacy goals that are achievable for all students.



- love it when kids get excited about reading.
- engaging children in writing.
-

Goal – a well-structured, purposeful differentiated literacy program

Supports – Jane Compton
Kaeyn Gordon

How- research
watching other teachers

Merilyn as a teacher and learning of Literacy.

*WAYS TO:
Providing more opportunities for students to engage in oral language during each KLA
eg Think-pair-share



- happy & expressive
- organised
- Reading novels
- story telling & reading
- use a variety of literacy styles in class

Goal – To implement cued articulation in all literacy sessions to assist students in "blending" sounds together

Supports –
– cued Art. App
– Teaching partner
– Kristy Moore (Speech Pathologist)

How –
– purchase App
– Plan with teaching partner
– Learn each cue to become fast & efficient in using them

Anissa as a teacher and learning of Literacy.



• Enhance my programming of writing to be more engaging and achieve higher results for the students, without adding extra time.

- enjoy reading myself
- differentiate well in reading
- use ICT where possible
- run rotations (well-structured, covers many areas)

Goal – more integrated programming bet. reading, writing, vocab/grammar

Supports – ?

How-

Angela as a teacher and learning of Literacy.

I would like to be able to be "on the same page" as every one else in terms of ensuring I'm using the same terminology etc.



I like to read
I can read well to students.

Goal – Get up to speed with everyone else!

Supports – other staff, PD.

How- Attend PD.
Observations of classes in action

Hilary

as a teacher and learning of Literacy.

* How to encourage students, questioning their understanding of higher order questioning
* Student reflection in P2.



levelled groups to meet individual needs
integrate literacy through all KLA's

- I enjoy using a variety of print
- enjoy reading a variety of stories to children
- I read with enthusiasm to engage students

Goal - To increase student self reflection + goal setting with writing P2

Supports - Karen?

How-

Michael Ford as a teacher and learning of Literacy.

?
Bouncing ideas
to motivate the un-motivated



Reflexional

Being able to help those students with learning challenges. Helping them to have the freedom to write, read & explore.

Open up closed minds

Engaging

Story teller

Resisting

to Mind

Different Places

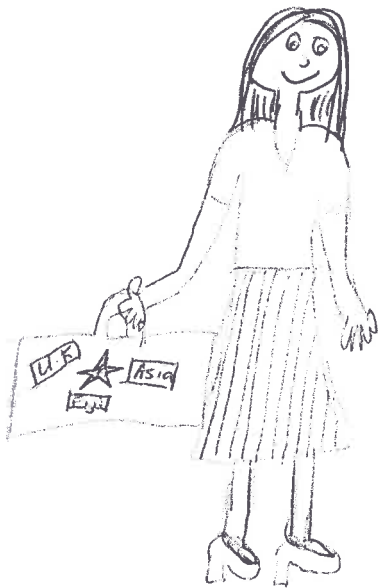
Goal - To help those students who struggle with reading + writing to develop an interest and love for it

Supports - Internet searches - Blogs - Journals
Watching other teachers?

How- ? Watching others how they interact or what strategies they use

Sera

as a teacher and learning of Literacy.



- Has a love of reading (different texts)
- Seeker of knowledge
- Passionate about children learning to love literature → for research, for pleasure, for ^{an} escape.
- Think outside the square/hypothesize about alternate ideas/endings to stories
- Confident in admin of teaching/writing construct.

Goal - Update my knowledge of current research regarding rdg/wrtg.
(theory)

Supports -
- P.D. focusing on this area
- Research team

How-
- Attend a P.D. on literacy & see what may have recently changed with theory.
- Literacy team may be able to pass on info/ideas to look at.

Acacia

as a teacher and learning of Literacy.

→ encourage creative writing

Develop/use more techniques that engage both students on support plans and students needing extending (higher-order thinking)



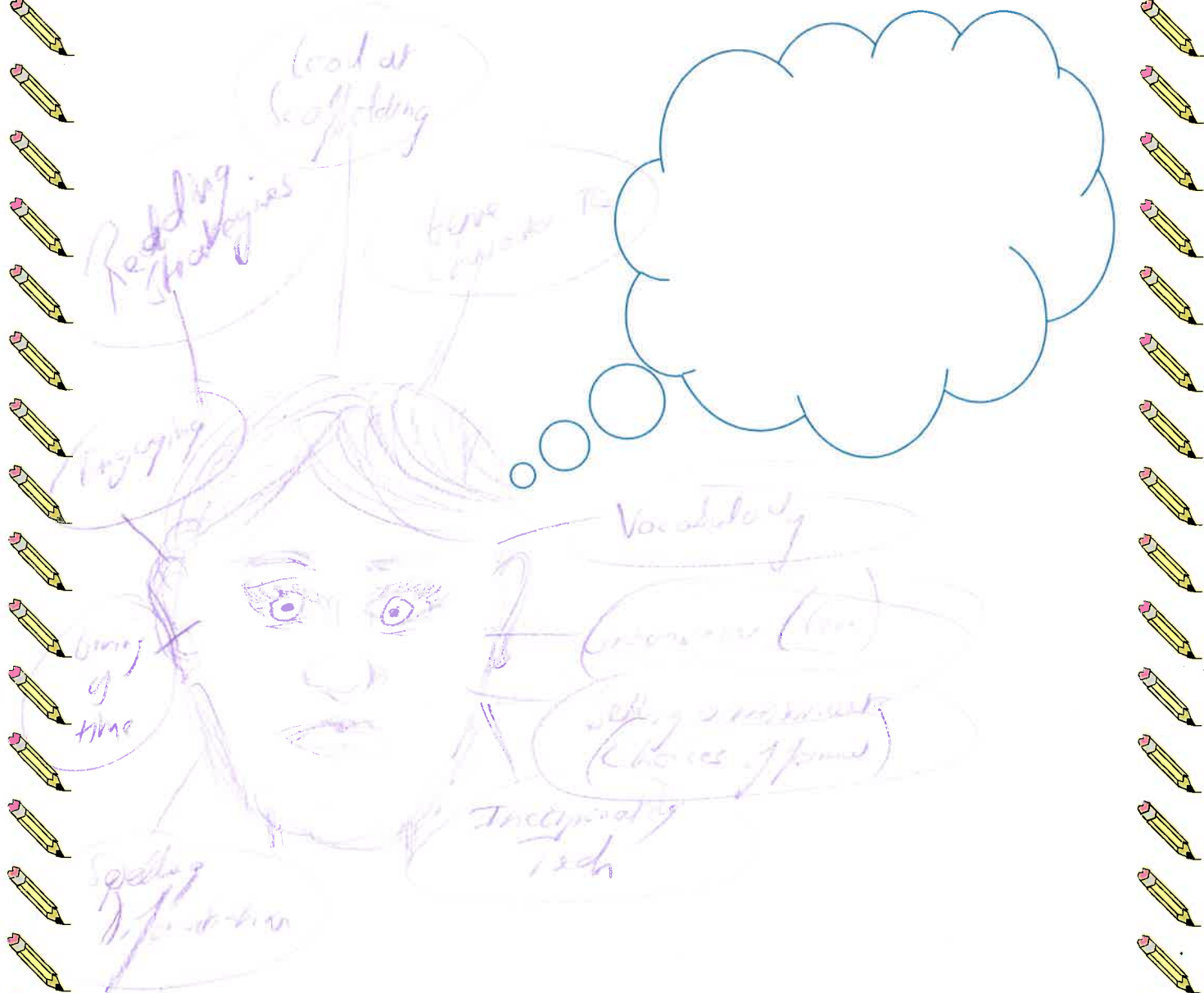
- ♡ Very patient with students struggling in literacy.
- ♡ Kind / ops
- ♡ Fair
- ♡ Love reading
- ♡ Fun activities
- ♡ Technology/whiteboard use.

Goal – Lessons to be engaging and supportive of all learning styles.

Supports – Ideas from other teachers.
Read books/papers.
Websites/forums

How- collaborate with other teachers
- Share ideas.
- Research.

Russ Fuller as a teacher and learning of Literacy.



Goal – Developing better way of teaching grammar, punctuation. Using questioning techniques / scaffold.

Supports – Students seem to not remember grammar/punctuation enough for exam year. PD, CLIPs, (Reading Party)

How – PD on punctuation/grammar / CLIPs / DIAG TESTS / cooperative lesson planning, video lesson, ongoing PD, Feedback, reflection.

Mr Harry

as a teacher and learning of Literacy.

Pathways
Goals
Celebrating
Success

Questioning that encourages / leads to higher order / inquiry thinking or investigative approach to research.



RAPPORT

Interaction

Teach Identifying

Recognition

Goal – Planning for extension / further opportunities for students to explore different ways of expressing ideas + concepts learned.

Supports – * Literacy coach / professional discussions + goal setting
+ Research-based pedagogy + strategies

How- * Research based: Resources
* P.D. specific to my context
* Any other ideas? "Go crazy!" 😊